Mariangeles de la Caba
marian.delacaba@ehu.es   www.educacionsocialyciudadana.com
Research and Guidance for developing multicultural programmes
University of the Basque Country

RESEARCH AND GUIDANCE FOR DEVELOPING MULTICULTURAL PROGRAMMES

M. Angeles de la Caba

University Master's Degree in Social and Educational Research

University Mater's Degree in Multilingualism and Education

Competences

- To identify and work with concepts linked to research, ranging from Guidance to social and educational programmes in multicultural and multilingual contexts.

- To learn to value social and educational programmes, applying guidance criteria.

- To identify the phases of the design and development process for social and educational programmes in the field of primary prevention.

- To identify the phases of the design and development process for social and educational programmes in the field of secondary and tertiary prevention.

- To apply guidance criteria to the design of programmes in multicultural and multilingual contexts.

Mariangeles de la Caba
marian.delacaba@ehu.es   www.educacionsocialyciudadana.com
Research and Guidance for developing multicultural programmes
University of the Basque Country

Syllabus

1.- Guidelines for developing and assessing social and educational researchs and programmes.

- Educational guidelines for intellectual, social, emotional and ethical development in a global, multicultural world.

- Principal challenges in multilingual and multicultural contexts: specific guidelines.

2.- Social and educational intervention programmes and research into primary prevention.

- Design and assessment of educational researches and programmes for intellectual, emotional, social and ethical competences.

- Design and assessment of programmes designed to foster autonomy, positive treatment and citizenship.

3.- Social and educational intervention prevention programmes in secondary and tertiary prevention.

- Design and assessment of programmes for preventing and dealing with violence and bullying.

- Design and assessment of social and educational programmes for people in situations of risk and social exclusion.

Mariangeles de la Caba
marian.delacaba@ehu.es   www.educacionsocialyciudadana.com
Research and Guidance for developing multicultural programmes
University of the Basque Country

Assessment

1- Personal dossier: 5 point. Work group: 5 points
2- Personal dossier: 10 point

Bibliografia

Agnes, M y Hoffman, G (2000). *Apprendre láutonomi apprendre la socialisation.* Paris.Shyntese.

Chazan, m; Laing, A; Davies, D y Phillipos, R (1998). Helping Socially withdrawn   and Isolated Children and Adolescents. Virginia: Box.

De la Caba, M.A (2000). *Educación Sociopersonal*. Servicio Editorial. EHU/UPV

De la Caba, M.A (2013). *Órientación Educativa y Social. Campus Virtual: OCW*

Diaz Aguado, M. J. (2001). *Programas de prevención de la violencia y la exclusión social.* Madrid: Instituto de la Juventud. Ministerio de Trabajo y Asuntos Sociales.

Roffey, S (2011): *Changing behavior in schools. Promoting positive relationships and well-being.* California: SAGE

Sullivan, K; Cleary, M; Sullivan,J (2003): *bullying en la enseñanza secundaria. El acoso escola. Cómo se presenta y cómo afrontarlo.* Madrid: CEAC-Secundaria

Vaello, J (2009): *El profesor emocionalmente competente*. Barcelona: Grao

Wilson, K and James, A (2003). *The child protection handbook*. London: Bailliere Tindall